

Programme for the 3rd Active Learning Conference 2019

	Room 1	Room 2	Room 3
9.00-9.15	Registration, Refreshments provided		
9.15-9.45	Welcome address by Professor Adam Tickell, Vice-Chancellor, University of Sussex		
9.45-10.45	<p>WORKSHOP</p> <p>Introduction to Twine a choose your own learning adventure! <i>George Robinson</i> <i>University of Sussex</i></p>	<p>WORKSHOP</p> <p>Which digital technology should I use? The ongoing DEBATE <i>Angelique Tavernier</i> <i>Cranfield University</i></p>	<p>INTERACTIVE PRESENTATIONS</p> <p>Converting an education module to TBL – A process review <i>Uwe Matthias Richter</i> <i>Anglia Ruskin University</i></p> <p>Can active learning help you understand what happens during an eye exam? <i>Dr Marta Vianya-Estopa</i> <i>Anglia Ruskin University</i></p>
10.45-11.15	Refreshments		
11.15-12.45	<p>INTERACTIVE PRESENTATION</p> <p>Creating Space for 'Uncertainty' in the HE Teaching Space? <i>Dr Rebecca Webb and Dr Perpetua Kirby</i> <i>University of Sussex</i></p> <p>WORKSHOP</p> <p>The joy of not knowing: Removing barriers, developing intrinsically motivated learners with a high level of self-esteem and a lifelong love of learning. <i>Dr Marcelo Staricoff</i> <i>University of Sussex</i></p>	<p>INTERACTIVE PRESENTATION</p> <p>What happens when we take the teacher out of the classroom? <i>Victoria Grace Walden</i> <i>University of Sussex</i></p> <p>WORKSHOP</p> <p>Standing, Walking, Crawling and the Art of Active Conversational Learning <i>Andrew Middleton</i> <i>Anglia Ruskin University</i></p>	<p>LIGHTNING PRESENTATIONS</p> <p>Enhancing students' confidence in employability skills through the practice of "recall, adapt and apply". <i>Professor Alison Sinclair</i> <i>University of Sussex</i></p> <p>Empowering students to make videos and online learning objects <i>Dr. Harry Witchel</i> <i>BSMS</i></p> <p>International perspectives on teaching and learning Various international presenters brought together</p> <p>WORKSHOP</p>

			Putting the magic into teaching:How stage magic enhances student engagement <i>Dr Gustav Kuhn</i> <i>Goldsmiths, University of London</i>
12.45-1.30	Lunch		
1.30-2.30	<p>WORKSHOP</p> <p>LEGO® Serious Play TM (LSP) as a teaching and learning strategy in local and international higher education contexts <i>Prof Simon Thompson</i> <i>University of Sussex</i></p>	<p>WORKSHOP</p> <p>Measuring Active Learning in HE- A Multimoment Approach <i>Daniel Phillips</i> <i>GSM, Greenwich</i></p>	<p>WORKSHOP</p> <p>Rethinking project-based learning in a changing higher education landscape: design thinking as a paradigm for media making <i>Roy Hanney</i> <i>Southampton Solent University</i></p>
2.30-3.30	<p>INTERACTIVE PRESENTATIONS</p> <p>*A journey through four years of Team-Based Learning at Anglia Ruskin University* <i>Dr Rachel Berkson & Uwe Matthias Richter</i> <i>Anglia Ruskin University</i></p> <p>Creative experiential learning activities: tips and techniques for planning 'lessons' like an artist, theatre director, games designer or mixed reality technologist. <i>Tab Betts</i> <i>Active Learning Network</i></p>	<p>INTERACTIVE PRESENTATIONS</p> <p>Effective reading <i>Cath Senker, Ruth Bowles and Christopher Brown</i> <i>University of Sussex</i></p> <p>Active Essay Writing <i>Heather Taylor and Wendy Garnham</i> <i>University of Sussex</i></p>	<p>WORKSHOP</p> <p>LEGO® Serious Play in Teaching <i>Vasilis Gkogkidis</i> <i>University of Sussex</i></p>
3.30-4.00	Demonstration of Vision Exchange by SONY Professional Solutions team and closing address		